I will thank you Lord...

I will praise you for your love reaches to the heavens
and your faith to the skies.
I am pleased to present this second annual report of Mercy Secondary Education Inc which has been brought forward in 1999 to coincide with the school year instead of the financial which concludes each June.

Since the acceptance of the previous report in October last year, the Board has furthered the work of the Association through the ongoing support of principals; through the formation of policies and guidelines and through opportunities for the various secondary networks and interest groups to access and share best practice in their specific areas within mercy secondary education.

**Initiatives:**
Among the initiatives taken have been the extension of the professional development program. Frances Baker RSM has been sponsored by the Association to provide sessional seminars to the teaching staff of our ten schools throughout Victoria in the area of Christian morality and the relationship between faith and morality. These workshops for groups of education coordinators and business managers as well as inservice programs for deputy principals, senior religious education coordinators and business managers at each location are filling a much needed gap in this area of professional development.

Once again Mercy Secondary Education hosted several inservice programs for deputy principals, senior religious education coordinators and business managers as well as providing opportunities for principals to meet formally for discussion of various educational and policy issues. A late afternoon session for principals, chairs and members of schools’ councils provided an opportunity to hear Frances Baker reflect on how school council members are guided by the mission statement in their decision making and also to hear Dr Michael Doyle offer practical advice on other issues facing school council members.

Another major initiative was the implementation of an extensive induction program for new Mercy principals. Principals were introduced to the history of mercy education, the charism of foundress Catherine McAuley, the work of Ursula Frayne and the philosophy and policies of Mercy schools in secondary education.

The members of the Board continued their work of policy formulation, visitation of many schools offering support and advice to principals in the area of capital development and enrolment trends; and in general providing directions, priorities and advice on financial, industrial and various educational planning issues to the Congregation Leader and Council.

**New Members:**
We were pleased to welcome Dr Michael Doyle to the Board at the beginning of this year. Michael was foundation Dean of the Faculty of Education of Australian Catholic University (1992-1998) and previously from 1982 was Dean of the School of Education at Phillip Institute of Technology and then foundation Dean at RMIT. During the next few years Michael’s wealth of experience and knowledge in education will be drawn upon as he contributes to the further development of the Association.

Three new principals joined the mercy network at the commencement of the new school year. Susan Dancett, formerly deputy principal at Our Lady of Mercy College, Heidelberg, commenced at the Academy of Mary Immaculate. She is no stranger to the school as she was educated at the Academy herself in the sixties and is delighted to have the opportunity to lead the college at this time. Bernard Dobson who took up his position at Mt Lilydale College is experienced in educational leadership having been foundation principal of Catholic Regional College, North Keilor (1982-1988) and first lay principal at St Bernard’s CBC Essendon (1989-1995). Since then Bernard’s further studies resulting in Bachelor of Theology and Master of Education will be most valuable as he now enters the challenge of his third appointment.

Peter Griffin is meeting the challenges of leadership at Emmanuel College, Harnambool. Educated by the Christian Brothers at Ringwood, he has been principal of Catholic Regional College, Camperdown, (1991-1998) where he came to know first hand the mercy tradition in education. Thus Peter is well equipped to maintain the strong tradition that the Sisters of Mercy and the Christian Brothers have given to Emmanuel College.

**In Appreciation:**
The care staff of the Mercy Secondary Education Office remains small in number but provides the hidden support for an active and demanding work-load. Without the secretarial assistance of Maureen at Alphington, Trish (OLMC) ‘99 and Morena (AMI) ‘98 the office would not function effectively. I thank them for their commitment and services.

I am grateful for the dedicated support of Eugene in his role as Executive Officer and in particular for his attention to detail, together with his continued commitment and dedication to his many tasks. During the past twelve months he has expanded the mercy network among various groups within the schools as well as continuing to strengthen the link between the schools and the Board.

It has not been possible to carry out my role without the support of Eugene and the members of the Board – Sylvia, Joan, John and Michael and our consultants Jeff and Jacob. I take this opportunity to thank them for their commitment, dedication, good humour and patience during periods of difficult policy decisions. Without their continued support and cooperation my task would have been even more difficult and the Board’s contribution lessened.

I thank the principals of the schools and their school councils who by working together and supporting each other ensure the continuation of our work in education. To each and to Helen and her Council, the members of the Board offer appreciation for their support and cooperation.

**In Conclusion:**
Twenty years ago thirty-five full-time and fifteen part-time Sisters together with 480 lay staff educated 6550 students in what was then twelve mercy secondary schools. Today nearly 10,000 students are educated in our ten schools staffed by 1000 lay staff, eight full-time Sisters, two Marist Brothers and part-time, eleven Sisters and one Marist Brother. As we move towards the millennium, the brink of a new age, the driving force is to ensure the continuation of that great tradition of education which is our legacy. Whilst it is difficult to foretell the future, it does seem inevitable that before the next decade is run, this legacy will certainly be the total responsibility of the laity. We believe the structures and policies in place today will ensure that our schools enable us to continue the work begun by Catherine McAuley whose view of the role of the laity in the apostolic life of the Church was, as noted by Carmel Bourke, far ahead of her time; for she saw her sisters as “...a leaven in the local Church, enabling and challenging the laity to discover its mission in the Church”. It is to be hoped that Catherine’s breadth of vision will continue to be realised, for as again noted by Carmel Bourke, it “...lifted her beyond any littleness of mind”. Our challenge is to follow that lead.

Finally, to paraphrase and perhaps identify with St Paul, I have run the race and fought what have not always been “good” fights with a vision which has not been universally supported or even understood. It is time for others to take up the challenge, as Catherine wrote, with “great confidence in God in the discharge” of this enormous responsibility to further our work of mercy secondary education.

Beth M Calthorpe RSM
Chair

Mr Jacob Okno
This second Annual Report of Mercy Secondary Education Inc records another year of challenges, growth and achievements of those involved in Mercy Secondary Education.

Mercy Secondary Education has a long and distinguished history. However, it is instructive to realise that the first Mercy venture in the nineteenth century Dublin equivalent was, in fact, a failure.

An early manuscript life of Catherine McAuley briefly describes the venture as follows:

This spring [1830], a school for young ladies was opened in the refectory; but it proved a signal failure and the very first pupils it ever contained dropped off within the year.

[The Derry “L” Manuscript ascribed to Sister Mary Anne Doyle, p.10]

From this inauspicious beginning, almost 170 years later, Mercy education in Australia and elsewhere is strong, vibrant and successful. But, in order that it remain so, much dedication, self-sacrifice, acceptance and practice of Christian values and a genuine love of young people and learning is essential for those who engage in this noble enterprise. I believe our Mercy educators do possess these qualities in great measure and that our schools are as they are because of this.

On behalf of the Sisters of Mercy, I congratulate the members of the Board of Mercy Secondary Education Inc and the Mercy sponsored and co-sponsored schools for another successful year and wish everyone all the best as we move into the new millennium.

Helen M Delaney RSM
Congregation Leader

From the Congregational Leader

Executive Officer’s Report

The opportunity to work with the principals, deputy principals, business managers, staff and school council members of the Mercy sponsored and co-sponsored schools, has allowed me to witness the strong sense of community evident in all our ten educational institutions. Mercy schools, although busy, dynamic and demanding places, hold for us the chance to share in the development of the young people who can live out the values and beliefs, espoused in the vision and mission of each school.

There is enormous pressure on schools to become equipped with the “necessary” resources that parents and students expect of schools today. As the Mercy Secondary Education nominee on the School Councils of Sacred Heart College, Kyneton in 1998 and St Joseph’s College, Mildura in 1999, it has been exciting to share the improvements and expansion of facilities that is occurring at both these schools. The opening and blessing of the Patricia O’Neill VCE wing at Kyneton in September last year and the VCE centre scheduled opening for October in Mildura this year, is a testimony to the response that our schools are making to these needs.

With similar consideration and with as much creative style, our other schools have addressed their needs in the area of capital development:

- Academy of Mary Immaculate Refurbishment of Studio Arts and Ceramics rooms
- Sacred Heart College Geelong New Year 7 centre and Drama facilities
- Our Lady of Mercy College Second stage of master plan - circulation spine
- Sacred Heart College Kyneton Third Science laboratory and extension to Creative Arts centre
- Mount Lilydale College Improvements to staff facilities and Music rooms
- St Joseph’s College Mildura Completion of VCE centre
- St Aloysius’ College New Visual and Performing Arts centre
- Catholic College Bendigo Refurbishment of the Ursula Frayne Science centre
- Notre Dame College Refurbishment of Administration area
- Emmanuel College Refurbishment of Administration centre

Refurbishment of Administration centre

Institute of Sisters of Mercy of Australia
Melbourne Congregation Council

Helen M Delaney RSM
Marie Kehoe RSM
Helen Monkivitch RSM
Angela Carroll RSM
Kathy Ryan RSM

Congregational Leader

Eugene Lynch

Improved facilities enhance the learning opportunities for students and assist in the delivery of teaching methodology for teachers. The Board of Mercy Secondary Education continue to offer their support to principals and staff in overseeing the needs for capital development in the sponsored schools. It has, through its expertise of members, created a forum which makes available to all ten principals, access to personnel, data and advice for maximizing the success of capital projects.

The expansion of networking amongst senior staff and various other groups within the schools has been a focus of the Board for 1999. I have enjoyed the rapport established and have seen the benefits of collegiality within the groups evolve as they have been given the opportunity to discuss operational and strategic matters that assist them in their demanding positions. Also the professional development sessions offered by Frances Baker RSM, have provided Religious Education coordinators and teaching staff, valuable insight into the area of moral theology and faith development.

Publication of the Mercy Ed continues to profile staff members and promote the achievements of students and innovations new to the schools. The recent Mercy Athletics carnival hosted by Catholic College Bendigo and the forthcoming Frayne Speech Festival to be held at Our Lady of Mercy College Heidelberg, provide a sense of belonging and partnership for students and teachers in our schools.

Finally, the many works of the Melbourne Congregation of the Sisters of Mercy touch tens of thousands of people each year. Thousands of people too are active in these works of Mercy and the educational apostolate is just one of those areas. The Board members, under the direction of Beth as Chair, are mindful of the responsibility they have and the implications of their decisions. I trust I can continue to provide assistance to them in their deliberations and provide opportunities for them to communicate with all members of the community of Mercy education.

Eugene Lynch
In the fifteen weeks that I have been associated with the Academy as Principal, I have discovered that the college means so much to so many groups of people...

To the Mercy Congregation, the College, by dint of its age, is the “first” among many! The Chapel and Ursula Frayne’s memorial, the Convent, the bluestone buildings are dear to the hearts of many Sisters of Mercy who have served the community as teachers; who reside in the Convent and observe the students or who meet their sisters at Congregation Chapters throughout the year.

To many past pupils, the College evokes memories of a somewhat carefree girlhood, of perhaps eccentric traditions and of continuing friendships fostered by the past pupils association. As well, the continuing profile of the Academy as a leading girl’s school is a source of pride to all past pupils.

To the staff, the Academy is an exciting and harmonious work environment where lifelong learning is fostered and modelled by individuals and by teams of teachers, where the art of teaching is appreciated and celebrated and where staff feel valued. This year, staff are participating in ongoing professional development in the areas of technology, enhanced learning and teaching styles and are currently reviewing the middle school curriculum and structure. As well, I have noted the homeroom teaching styles and are currently reviewing the middle school curriculum and structure. As well, I have noted the homeroom teaching styles and are currently reviewing the middle school curriculum and structure.

To the parents, this School community is where they place their trust that their daughters are going to receive the best education. Each girl will receive an education that will promote her faith journey and her love of God; that will enable each student to respect and value her family and her cultural heritage...

...an education that will be a cornerstone for self worth....and also provide each girl with the opportunity via a career pathway to become an independent person.

To the students, the Academy is a safe haven, lovely historic buildings, excellent modern facilities, marvellous Melbourne on the doorstep, friends, smiling staff, excellent teachers, Sisters of Mercy, Sylvia and Mary in the canteen, encouragement, compassion, homework, tolerance, work requirements, CATS, opportunities to shine, lunchtimes to enjoy, extension activities to experience, competitions to enter, laughter, a sense of belonging, a terrific sense of the future... a good place to be... a Christian place.

Susan Danckert
Principal

1998 and 1999 are exciting years for the College as we enjoy the fruition of the first phases of our Master Plan and prepare for the Year 2000 and our 140th anniversary. In 1999 the school has more classes, more staff and smaller class sizes than ever before.

Staff
At the end of 1998 we farewell a number of significant staff whose total years of service at SHC totalled ninety years. Mrs Sue Browne retired as our Senior Coordinator, Mrs Adrienne Leitch, Dance Coordinator, Mr Kevin Leitch, former Deputy Principal and Mrs Dianne Stack, former Year 8 Coordinator.

Master Plan
The two storey section of the former St Joseph’s Nursing Home, the Aquisa Napthine Centre was blessed and opened by His Grace, the Most Reverend George Pell, DD Archbishop of Melbourne on May 7 1999. The centre has become a distinct area for our new Year 7 students with eight classrooms, a Junior school canteen, Staff offices, a multimedia centre, workshop and music suite.

Other facilities which we have been able to create in former buildings, excellent modern facilities, marvellous Melbourne on May 7 1999. The centre has become a distinct area for our new Year 7 students with eight classrooms, a Junior school canteen, Staff offices, a multimedia centre, workshop and music suite.

Other facilities which we have been able to create in former buildings...

Pastoral Care
In addition to our School counsellor, we now have two staff members with time allotment as Student Support assistants. Programs such as peer support and mediation are working successfully. We have reviewed policies and devised strategies to nurture staff and student welfare under the brief of the Pastoral Planning Team. Implementing of our Individual School Drug Education strategy, approving of Timetable 2000 and a Whole School Technology policy, and yes, we can confidently join in the catch cry - ‘we will be preparing students for the new millennium’.

Carmel O’Dwyer RSM
Principal

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Awards
We were pleased to receive the Kudos Award for the Best school ensemble performance. In recent years we have competed in the SCSA Division 1 and have gained pleasing successes: Swimming, 95 - 98 - Aggregate, Junior and Intermediate Divisions; Cross Country, 95-98 - Aggregate, Senior and Junior Divisions; Basketball, 98 - Junior Division; Tennis, 97-98. We were successful in Rowing and were pleased to name a new boat the Sr M Philomene Carroll (former Principal and now College Archivist and Sacristan).
Life is characterised by continuing change, uncertainty, instability. As a microcosm, OLMC ended 1998 looking back and looking ahead together, when we farewelled principal and deputy while preparing to welcome the newcomers to these positions.

As 1998 drew to its close, we congratulated our school captain, Marisa Dinelli, on achieving the highest ENTER score and thereby the award for dux of the school for 1998. An outstanding student at all levels and in a wide variety of activities, Marisa demonstrated once again her capacity to give of herself while accepting the benefits of her Mercy schooling.

Those who cope best with each one’s life are those who are excited by challenges, not exasperated or depressed by them, and so at OLMC both staff and students began 1999, as usual, with energy and enthusiasm, recognising the need for flexibility in thought and action.

Already in 1999 the level coordinators are working to develop further their role in the delivery of pastoral care, in awareness of the fact that strong and positive relationships underpin proper adolescent growth. Leadership among students is being fostered in a variety of ways and the SRC’s theme for 1999 is truly end-of-millennium …… this year we are “looking back, stepping forward”.

The SRC members, led by Rebecca Sirianni, are again in 1999 seeking to promote participation, thus to develop further the unity and bonding which occur as students work and play together in the spirit of Mercy, conscious of their obligation to the needs of others both within and outside the school.

As we approach the milestone of the year 2000 and prepare to deal with the so-called millennium bug, our task in all areas but especially in technology is to equip our students to the best of our capacity, for each one’s life in the technological age. Our computer network now extends through the entire school, enabling comprehensive access to students and staff. Further, curriculum provision is under constant review, with some present concentration on Years 9 and 10 programmes as well as preparation for the changes in VCE.

Already our international links for 1999 are in progress with a successful excursion to New Caledonia during April, the arrival of an exchange student from our sister school in Japan, and excitement in preparation for our visit to our sister school there later in the year.

The 1996-7 Master Plan for OLMC continues to be implemented, with appropriate modifications and of course taking into account our financial obligations. Plans for development in the administration area, to improve reception, staff facilities and office accommodation are in the pipeline for implementation in 1999.

Beth M Calthorpe RSM
Principal

The theme of the 1999 school year at Sacred Heart College, Kyneton, is “Filled with Hope and Promise”. It was a theme chosen to encapsulate our thoughts at the start of this year.

We began 1999 with the highest number of student enrolments in the history of the College - 670 students - an increase of fifty-nine from 1998. The Year 7 intake necessitated the provision of five streams - another first in our history - and was an indication, as I have been told by many parents, of the high esteem in which the College is held within the district.

VCE students are enjoying the results of last year’s building program. Plans are now underway to build a third Science laboratory and to refurbish the Arts/Technology building. Hopefully, both these projects will be completed by the end of 1999.

A number of new staff were employed this year. The quality of the new staff, and indeed, of all Sacred Heart College staff, is outstanding. I feel privileged to work with such a dedicated, professional and caring staff whose commitment to the College and to Mercy is evident in all they do and say. Sacred Heart is also privileged to have five very dedicated and supportive Priests as Chaplains.

Our curriculum continues to evolve, with the Religious Education program forming the cornerstone. Staff are supported in their teaching of Religious Education with regular year level Religious Education meetings, scheduled within the College timetable, facilitated by the Religious Education Coordinator. Our Year 9 Community Service program is going from strength to strength and the VCE students continue to enjoy a choice of VCE Religious Education units.

This year’s VETIS program includes Business (Office) Administration, Automotive Studies and Hospitality, and is obviously meeting significant student needs. Likewise, our Pathways program - which involves students going to work placements one day per week - is continuing to grow and about forty students from Years 9-12 are now involved.

Heidi Keighran (Year 12 1998) was a member of the Pathways program last year, and was the recipient of a Premier’s Award for her achievements in Industry and Enterprise Studies.

Our students continue to inspire and enliven us. Their friendliness and cooperation as well as their pride in being members of the College community are most evident. We look forward to Archbishop Pell’s visit to celebrate the Feast of the Sacred Heart on 11 June.

The challenge for us is to continue to be true to the description in our College’s Student Diary:

“The College is a community of students, teachers and parents within the Kingdom of God with Christ as its centre and focus. It strives for the total development of the human and spiritual faculties of its members who, in response, are inspired to commit themselves to serve God and their fellow people and make the world a better place in which to live.”

We look to the future - “Filled with Hope and Promise”.

Mary Moloney RSM
Principal

Established 1910

Established 1889
Mount Lilydale College continues to provide a quality Catholic education in the Mercy tradition. Since taking up my appointment as principal in January, I have been impressed with the spirit of the staff and students. There is a strong sense of community evident, especially in the warmth of the welcome given to newcomers.

The College has taken steps to decrease its intake of students at Year 7. Two hundred and forty places will be offered for 2000 compared with 248 in 1999 and 270 in 1998. It is believed that this reduction in numbers will have beneficial effects on pastoral aspects of College life.

The staff, parents and students are involved in two important reviews this year. The first is a review of the Vertical Curriculum and the second is a review of the Pastoral Care structure of the College. Surveys have been distributed to a random sample of people to gauge their views on the success of the Vertical Curriculum and to invite suggestions for improvement. The Pastoral Care review is investigating the benefit and disadvantages associated with a Vertical Pastoral Care structure.

The Leadership structure in the College is also being reviewed. Extensive staff consultation is currently being undertaken to ensure that the structure for 2000 and beyond is one which will remain in the same homeroom with the same homeroom teacher for their time at the College. Year 7 & 8 students are taught in "core" groups, while students in Years 9 –12 form classes according to subject choice.

Two staff members were chosen to participate in the Industry Participation for Teachers Program during Term 2. This year marks the first time that teachers in the Catholic system have had access to this program and we were supportive of our teachers’ applications to be involved in the Ford Discovery Centre in Geelong and the Centre for Rural and Regional Information in Ballarat.

Our Building Project is nearing completion and we expect to be using the ten new classrooms, new Careers Centre, Common Room, Library extension and offices in August. Bishop Peter Connors will bless and open the new facilities in August.

Our College reflection and Retreat programme continues to provide additional opportunities for spiritual development for students. Plans have already been made to implement improvements for 2000 to enable all students to be involved. This programme supports the outstanding Religious Education and Pastoral Ministry programs in the College.

The College School Council is in the process of establishing several advisory groups. These groups will be open to parents, staff and students with ‘experts’ also invited to be members. In addition to opening communication channels with parents and students, it is hoped that these groups will be able to give expert advice to the Principal and the School Council.

Bernard G. Dobson
Principal

We welcomed nine new teaching staff this year and also Sr Fina Woolcombe who is working in the College office. Positions of Responsibility were reallocated to commence the year and a new Pastoral Care system was commenced. The four existing sports houses – Chisholm, McKauley, Padua and Xavier - have become the basic organisation of the College rather than the traditional six year levels. Each House has ten homerooms of approximately 20 students across all year levels. The Homeroom group meets morning and afternoon and for an extended time on Wednesdays. It is intended that students will remain in the same homeroom with the same homeroom teacher for their time at the College. Year 7 & 8 students are taught in “core” groups, while students in Years 9 –12 form classes according to subject choice.

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The focus of teacher professional development this year is developing their skills. Classroom presentations, reporting, internal e-mail facilities and general organisation are the areas which have shown immediate improvement.

The 1998 academic year was completed successfully with excellent VCE results. Teachers are currently reviewing the curriculum in Years 7 to 10. Students participate in many activities both sporting and cultural, travelling long distances to do so. Our College feast day (St Joseph the Worker) is celebrated at this time each year and is a day when remarkable student initiative is shown. The day commences with Eucharist – this year we were in Joseph’s workshop – moves on to stalls and activities and finishes with an outdoor concert. Students in Years 9 & 10 will attend camps in Term 3, Year 12 students have their retreat in June and students and staff are preparing to present “Joseph and the Amazing Technicolour Dreamcoat” later in the year.

I express my gratitude to the College community – school council, parents, students and staff – for the enthusiasm and energy shown so far this year. I look forward to the remainder of 1999.

Sylvia Williams RSM
Principal
As this goes to print we are preparing for our five year review by the Registered Schools Board. It is a process by which every aspect of the school is put under the microscope to ensure that the College complies with the regulations regarding the conduct of schools and that it is also geared to offering the best possible opportunities for its students.

Such a process does however, give us the opportunity to examine what we do and why we do it. Of one thing I am sure that St Aloysius is very much a “Mercy” school. When I witness the response of staff to particular situations, when I see the way in which we are able to welcome the poor and disadvantaged, the displaced, the refugee and in some instances, the outcast, I know that Catherine McAuley walks the corridors and footpaths of North Melbourne. The disempowered of 1999 are very similar to those of 1831. One of the great joys of being part of this Mercy school is knowing how truly “Mercy”, is the work we do.

In 1998 like her three predecessors, the Dux of the College was a young lady from a non-English speaking, disadvantaged background, who was unable to speak English when she enrolled at the College in Year 7. She graduated with an ENTER score which qualified her for a place in Engineering at Melbourne University. For me the exciting/rewarding aspect of this person’s success, along with countless others is, that through the opportunities they have received, they have been empowered to break the cycle of poverty and unemployment in which they and their families have lived.

This year we are in the process of building a new Visual & Performing Arts centre to facilitate studies, especially at VCE level in Drama, Media, Photography and Graphic Communication. The building, a two storey one with an undercroft, is on schedule and will be in use for second semester. The technical requirements and popularity of these subjects have necessitated the provision of more adequate and “high-tech” facilities.

I would like to take this opportunity of expressing my sincere gratitude to the staff of the College for their dedication and generous commitment to Mercy Education at St Aloysius’ College. Without this the College would not remain true to its mission and special identity. I thank also the members of the College School Council for their expertise and generous support and assistance and I look forward to continuing to be part of the excitement and challenge of our Mercy Ministry at St Aloysius’ College.

Joan Thomas RSM
Principal

Academy of Mary Immaculate, Fitzroy
Students: 527.2 Staff: Teaching 44
Non-teaching 15
Religious 4
HEAD COUNT 63 = 57.5 FTE

Sacred Heart College, Geelong
Students: 1351 Staff: Teaching 106
Non-teaching 31
Religious 4
HEAD COUNT 141 = 118.2 FTE

Our Lady of Mercy College, Heidelberg
Students: 977 Staff: Teaching 72
Non-teaching 22
Religious 2
HEAD COUNT 96 = 91.6 FTE

Sacred Heart College, Kyneton
Students: 670 Staff: Teaching 50
Non-teaching 18
Religious 1
HEAD COUNT 69 = 57.6 FTE

Mt Lilydale College, Lilydale
Students: 1445 Staff: Teaching 111
Non-teaching 35
Religious 1
HEAD COUNT 147 = 136.6FTE

St Joseph’s College, Mildura
Students: 761.4 Staff: Teaching 61
Non-teaching 22
Religious 3
HEAD COUNT 86 = 76.9 FTE

St Aloysius’ College, North Melbourne
Students: 616 Staff: Teaching 58
Non-teaching 13
Religious 2
HEAD COUNT 73 = 63.1 FTE
Catholic College, Bendigo

On 18 April this year, Marcellin Champagnat, a French priest and founder of the Marist brothers, was canonised in St Peter’s Square, Rome. For the worldwide Marist family – members of the four Marist institutes and lay folk – this long anticipated event served to strengthen our resolve as ‘Mary’s’, ‘to serve as Mary did’. Catholic College Bendigo, with its Marist-Mercy tradition, entered into the spirit of the event with celebrations of a liturgical and social nature and various commemorative constructions on both campuses.

The 1998 VCE results were of an exceptional high standard reflecting the dedication of students and staff alike. One third of our students were in the top 20% of the state and just under 70% of students were in the top half of the state. In almost every subject, Catholic College Bendigo was well above the state average. 87% of students received either their first or second VTAC preference. Geoff Ferras was Dux of the College with an ENTER score of 99.3.

The backing of Level 11 funding for systemic Catholic schools provided much needed funds in a year in which enrolments have declined and school fees, in accordance with diocesan policy, remained relatively low. The refurbishment of the Ursula Fayne Science building is, at the time of writing, nearing completion. The project with a final cost estimate of around $850,000 will provide quality facilities for the teaching of senior Science.

Extensive reviewing and developing of curriculum has continued. The first stage of our Middle School Reform project was implemented and evidenced by closer student-teacher relationships and a more creative delivery of curriculum at Year 7.

Involving parents in the College has been a particular aim. The very successful Autumn Fair, held after a break of several years, was an instance of the energy and enthusiasm of a growing number of parents.

Perhaps the highlight of our sporting endeavours over recent time was the fine performance of our senior boys’ cricket team who were premiers in the Bendigo-hosted, Australia New Zealand Marist Cricket Carnival in December.

An extensive survey of students, parents and staff was carried out and the emanating conclusions and recommendations have been incorporated into the College’s five year Development Plan. A representative team of people have led a process whereby the College community reviewed the College Mission Statement, leading to a more contemporary articulation of our vision.

Paul Kane FMS Principal

Emmanuel College, Warrnambool

There is nothing more infectious in a school community than enthusiasm, when people collectively believe in an idea or direction and others follow. Suffice to say that Emmanuel College has just experienced a widespread term of enthusiastic direction and others follow. Suffice to say that Emmanuel College has just experienced a widespread term of enthusiastic direction and others follow. Suffice to say that Emmanuel College has just experienced a widespread term of enthusiastic direction and others follow.

In all we do, we should always try to find a positive outcome for others. In all we do, we should always try to find a positive outcome for others. In all we do, we should always try to find a positive outcome for others.

We are proud of our past heritage and culture that emanated from the Marist Brothers and the Sisters of Mercy. And so far, so good.

Other developments under way presently include an inaugural student leadership forum; appointment of a College Development and Marketing coordinator; introduction of a community service program; widespread involvement with each of the Catholic Primary Schools within our network; articulating the titles of passage a student at Emmanuel College will experience over their years of attendance; extension of the camps program; and, a review into how we best deliver our VCE curriculum with the ambition of trying to consolidate delivery over four days a week. This last development has a time frame of two years for review and recommendation allowing time for visitation to other school settings across all sectors.

Whilst staff, students and parents have been receptive to the above ideas and change in general, there has been a huge drive to create an atmosphere of optimism within the community and tap into the many positive aspects concerning Emmanuel. And so far, so good.

We are proud of our past heritage and culture that emanated from the Sisters of Mercy and the Christian Brothers and will endeavour to use this as the foundation stone for the College’s ongoing development and progress.

I live by the theory of working closely with people and being a person for others. In all we do, we should always try to find a positive outcome and gradually, like the enthusiasm I spoke of earlier, I hope that this approach will become infectious too amongst all that live and dream Emmanuel College.

Peter Griffin PRINCIPAL

Notre Dame College, Shepparton

Catholic secondary education commenced in Shepparton on February 23 1902, when the Sisters of Mercy opened Sacred Heart College with an enrolment of nineteen boys and girls ranging in age from six to sixteen.

For some fifty years, the Sisters were responsible for Catholic secondary education in the area and catered not only for day pupils, many of whom were from other Christian denominations, but also for boarders. Then the Marist Brothers were invited to conduct a secondary college for boys and so on July 9 1951, St Colman’s College commenced with an enrolment of one hundred and fifty boys from Grade 5 to form 3 (Year 9).

Both colleges underwent rapid expansion during the 1960s and 70s, and in April 1983 a decision was taken by the Bishop of Sandhurst and the superiors of the two religious congregations concerned to amalgamate the two colleges in 1984.

The new college was given the name of Notre Dame College, a name which recognizes the dedication to Mary of both the Marist Brothers and the Sisters of Mercy.

In the early years, the traditions of the parent colleges and the charisma of their respective founding congregations were given little attention as the new college carved out its own unique identity. With the withdrawal of the Marist Brothers from Shepparton in 1994, and a period of no teaching religious Sisters of Mercy, the need to re-claim our history became more pressing.

Both the Year of Catherine and the celebration of the 150th anniversary of the arrival of Sisters of Mercy in Australia enabled us to focus our attention on our Mercy heritage and to re-discover those inspirational stories of Catherine McAuley and her sisters or of Ursula Fayne’s extraordinary achievements. Similarly, an analysis of remarkable efforts of our pioneering Sisters of Mercy in Shepparton over the early decades of this century helped our students come to understand and to value the tradition and the charisma of the Sisters of Mercy.

This process of re-discovering our roots has been enhanced in 1999 by the celebrations and the activities surrounding the canonisation of Marcellin Champagnat, the founder of the Marist Brothers, Against a backdrop of a sixteen strong Notre Dame College pilgrimage to Rome for the canonisation, Notre Dame College has initiated a significant focus on the study of the life of Saint Marcellin Champagnat, the processes of canonisation and his legacy to the world in our times. This single event has had a profound influence on a number of members of our community, and has helped Notre Dame College re-focus on our particular Catholic traditions and heritage, as well as to articulate more clearly our own unique story.

Peter White Principal

Statistics - Co-sponsored Schools

Catholic College Bendigo

Established 1872 Amalgamated 1991

<table>
<thead>
<tr>
<th>Students</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>1457</td>
<td>107</td>
</tr>
<tr>
<td>Teaching</td>
<td>Non-teaching</td>
</tr>
<tr>
<td>98</td>
<td>51</td>
</tr>
<tr>
<td>1560</td>
<td>142.5 FTE</td>
</tr>
</tbody>
</table>

Notre Dame College, Shepparton

Established 1902 Amalgamated 1983

<table>
<thead>
<tr>
<th>Students</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>1206</td>
<td>91</td>
</tr>
<tr>
<td>Teaching</td>
<td>Non-teaching</td>
</tr>
<tr>
<td>44</td>
<td>26</td>
</tr>
<tr>
<td>1663</td>
<td>142.5 FTE</td>
</tr>
</tbody>
</table>

Emmanuel College, Warrnambool

Established 1872 Amalgamated 1991

<table>
<thead>
<tr>
<th>Students</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>1206</td>
<td>91</td>
</tr>
<tr>
<td>Teaching</td>
<td>Non-teaching</td>
</tr>
<tr>
<td>44</td>
<td>23</td>
</tr>
<tr>
<td>1560</td>
<td>142.5 FTE</td>
</tr>
</tbody>
</table>

Head Count 68 = 54.9 FTE

Head Count 163 = 142.5 FTE

Head Count 118 = 103.6 FTE

Head Count 68 = 54.9 FTE
SUMMARY OF CONSOLIDATED INCOME AND EXPENDITURE SCHOOL FINANCIAL YEAR
FEBRUARY 1, 1998 – JANUARY 31, 1999

Recurrent

<table>
<thead>
<tr>
<th>Income</th>
<th>$</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Fees</td>
<td>8,774,096</td>
<td>23.6</td>
</tr>
<tr>
<td>Other Private Income</td>
<td>782,196</td>
<td>2.1</td>
</tr>
<tr>
<td>General Recurrent Grants</td>
<td>27,611,463</td>
<td>74.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>37,167,755</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>$</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and On Costs</td>
<td>27,863,054</td>
<td>75.0</td>
</tr>
<tr>
<td>Curriculum Costs</td>
<td>2,964,437</td>
<td>7.9</td>
</tr>
<tr>
<td>Other Recurrent Costs</td>
<td>4,346,256</td>
<td>11.7</td>
</tr>
<tr>
<td>Transfer of Funds for Capital Purposes</td>
<td>1,994,008</td>
<td>5.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>37,167,755</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Capital

<table>
<thead>
<tr>
<th>Income</th>
<th>$</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees</td>
<td>2,460,942</td>
<td>38.5</td>
</tr>
<tr>
<td>Capital Grant</td>
<td>636,969</td>
<td>10.0</td>
</tr>
<tr>
<td>Capital Loans</td>
<td>1,297,872</td>
<td>20.3</td>
</tr>
<tr>
<td>Funds Transferred for Capital Purposes</td>
<td>1,994,008</td>
<td>31.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,389,791</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>$</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loan Repayments</td>
<td>810,397</td>
<td>13.3</td>
</tr>
<tr>
<td>Capital Purchases</td>
<td>5,277,230</td>
<td>86.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,087,627</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Income

- 23.6% Tuition Fees
- 7.9% Curriculum Costs
- 11.7% Other Recurrent Costs
- 74.3% General Recurrent Grants
- 5% Transfer of Funds for Capital Purposes

Expenditure

- 38.5% Fees
- 10% Capital Grant
- 20.3% Capital Loans
- 31.2% Funds Transferred for Capital Purposes
- 13.3% Loan Repayments
- 86.7% Capital Purchases

School Councils

ACADEMY OF MARY IMMACULATE
Chair: Mr Michael Taylor
Deputy Chair: Mrs Rose Patti
Principal: Mrs Susan Danckert

Governors – Co-sponsored Schools

CATHOLIC COLLEGE BENDIGO
Most Rev Kaddy BD
Helen M Delaney RSM

EMMANUEL COLLEGE, WARRNAMBOOL
Peter M Delaney RSM

NOTRE DAME COLLEGE, SHEPPARTON
Most Rev H Daly BD
Helen M Delaney RSM