Foundation dates of the Colleges covered in this charter:

- Academy of Mary Immaculate, Fitzroy: 1857
- Sacred Heart College, Geelong: 1860
- St Ann’s College amalgamated to Emmanuel College, Warrnambool: 1872
- St Mary’s College amalgamated to Catholic College Bendigo: 1876
- St Aloysius College, North Melbourne: 1887
- St Mary Moloney Moxon: 1887
- Mount Lilydale Mercy College, Lilydale: 1896
- Sacred Heart College, Kyneton: 1889
- Our Lady of Mercy College, Heidelberg: 1910
- Our Lady of Mercy College, Mildura: 1906
The Board

From left: Sr Mary Moloney rsm, Dr John Brick,
Sr Kath Tierney rsm, Mr John Shannon, Mr Eugene Lynch (Executive Officer)
Seated: Dr Annette Schneider rsm and Ms Patricia Ryan OAM

Legal Consultant

Mr Jacob Okno
It is my pleasure to present the tenth Annual Report of Mercy Secondary Education Inc. As we closed the great year of celebrations of 150 years of the Sisters of Mercy in Victoria and 150 years of Mercy Education at the Academy of Mary Immaculate, MSEI celebrated its tenth birthday. The Board decided that a fitting way to mark that milestone was to take time to reflect on where we had come from, take stock of the present, and chart a vision for the future.

Strategic Plan

During the two days we spent together at Geelong, in December 2007, Sr Beth Calthorpe recalled for us the origins and development of MSEI, Sr Kath Tierney gave us some insight into future challenges for the Congregation, and our expert facilitator, Paul Linossier, CEO of MacKillop Family Services, led us through a process of reflection on what we value most highly in Mercy Education, and the challenges we face, to an enunciation of our vision for the next ten years.

The Discussion Paper that summarized this process formed the basis of consultation with both the Principals of Mercy schools and members of the School Councils. The insightful comments of both groups on the Vision Statement and Goals were taken into account in the final drafting of the MSEI Strategic Plan 2008-18, a document to provide us with goals and guidelines for the future, and a means of evaluating progress towards the achievement of those goals.

On behalf of the Board I acknowledge gratefully all of those who contributed to this important process, especially Srs Kath Tierney and Beth Calthorpe, our facilitators, Paul Linossier and Kate Redwood, and our Executive Officer, Eugene Lynch.

School Leadership

At the end of 2007 we farewelled Mr Jeff Burn who resigned from the principalship of Sacred Heart College, Geelong, to take up the position of Manager of the Southern Region for the Catholic Education Office, Melbourne. We are most appreciative of the considerable contribution Jeff has made to Sacred Heart College, where he served as both Deputy Principal and Principal. Under his leadership the College has successfully undertaken innovation in learning and teaching practice, and has enhanced its learning environment through an impressive capital development programme. It was at Sacred Heart College that the Seeds of Justice programme, which has become so significant in our Mercy schools, had its origin, and the spirit of Catherine McAuley is very much alive there.

The quest for a new Principal for Sacred Heart College, which began late in 2007, was recently completed with the appointment of Ms Regina Byrne, currently Principal at Mount St Joseph’s College, Altona. Regina will commence her term as Principal of Sacred Heart College at the beginning of Semester 2, 2008, and we look forward to welcoming her into the Mercy Education community.

The Board is deeply grateful to one of our own members, Mr John Shannon, who graciously agreed to take on the role of Caretaker Principal of Sacred Heart College for the first semester. John’s wise and experienced leadership has enabled a very smooth transition to a new administration, and has given the college community a sense of security and continuity in what could have been an anxious and uncertain time.

Having learned late in 2007 of Sr Sylvia William’s decision to retire from the Principalship of St Joseph’s College, Mildura at the end of 2008, the Board has begun the process of seeking her replacement. In her thirty years as Principal in Mercy, Regional and parish schools, Sylvia has made a magnificent contribution to Catholic Education in Victoria, and to Mercy education in particular, both as a Principal and as a long-standing Board Member.

Reviews and Appraisals

The Board has overseen the cycle of reviews and appraisals for Principals and Deputy Principals, and individual Board Members have been involved in the First Stage Performance review for Principal, Julie Ryan, summative appraisals for Deputy Principals, Darren Atkinson, Philip Opie, Anne Henderson and Victor Miles, and a Formative Appraisal for Sue Gunn.

At the meeting of Deputy Principals in October 2007, Board members John Brick and John Shannon consulted with the Deputies about possible revision of their appraisal process.

Networking and Professional Development

Networking of groups with a common interest continues to be a strength of Mercy education. Two of the meetings of Mercy Principals were hosted by member schools. In August 2007 Andrew Watson welcomed the group to Mercy Regional College.
Camperdown, one of our Affiliate Schools. As well as participating in a reflective session led by Fr Barry Ryan on the Church and the World – The Context in Which We Work, and learning about a school data based system operating in the Ballarat Diocese, Principals had the opportunity to dine before an open fire at historic Chatsworth House.

By contrast their next meeting was at the Academy of Mary Immaculate in inner city Melbourne and the dinner was in the heart of Lygon Street. At the meeting, Julie Ryan, Principal of Our Lady of Mercy College and Liz Monahan, Principal of Mercy College, Coburg, were able to share with other Principals their experience of trialling the new School Improvement Plan. This meeting also provided an opportunity for Principals to have input into the Strategic Plan.

The opportunity to visit other schools and to share informal time with colleagues is valued by participants, and other groups have adopted this idea. The Mercy Deputies Principals’ meeting in October 2007 was hosted by Catholic College Bendigo, and in September a successful Business Manager’s Forum was hosted by Sacred Heart College, Geelong.

Students also welcome the opportunity for net-working with students from other Mercy schools. The Costa Centre for the Performing Arts at Sacred Heart College, Geelong, provided a splendid venue for the 2007 Frayne Speech Festival which highlighted the talents of our student public speakers, debaters and voice choirs.

The Seeds of Justice Programme continues to provide an opportunity for students with a commitment to Social Justice to meet with like-minded colleagues from other schools and to raise their consciousness of issues of inequity and how these may be addressed.

School Councils

The Board values highly the work of the advisory School Councils in their support of and advice to Principals and is grateful to those who represent MSEI at their meetings. In 2007 a meeting was held of new and continuing MSEI representatives to share their understandings of their role.

At the annual seminar for School Council members in March 2008, the speaker was Sr Mary Duffy RSM, Vice-Postulator for Australia, New Zealand and the Philippines who outlined the progress of the Cause for the Canonisation of Catherine McAuley. This meeting also provided an opportunity for input by Council members into the MSEI Strategic Plan.

The Board particularly acknowledges with gratitude the significant contribution, over many years, to Our Lady of Mercy College, Heidelberg, of recently retired chairman, Mr Gerard Bowshall.

Capital Development

The Board has approved the request by Mount Lilydale Mercy College to proceed with the construction of a Design and Technology building as the third stage of the College Master Plan.

The Board also approved a request by St Joseph’s College, Mildura, to develop a Performing Arts Facility within the Stadium Building. This facility will be officially opened in October 2008.

We congratulate both of these schools on their dedication to improving the learning environment for their students, and on the rigorous planning and management which enables this improvement to take place.

Financial Management

The Board continues to monitor the financial situation of the Colleges and congratulates Principals and Business Managers on the careful management of their finances to ensure the ongoing viability of the schools.

Unfortunately our Financial Consultant, Mr Jeff Knott, has for health reasons, not been available as our advisor for much of the year. We wish him a speedy return to good health.

Policies and Protocols

The Board has recently reviewed and revised its policy documents, and these will now be accessible through the MSEI website which has been recently developed in collaboration with FrayneWork.

The Board is also developing protocols to assist Principals and School Councils with such matters as naming of school buildings and the compiling of school histories.

Acknowledgements and Thanks

This has been a year marked by challenges and achievements. It has once again been a privilege to work with Board members, who are so generous with their time and energy, and who bring such richness of wisdom and experience to our deliberations.

I am sure I speak for them all in saying how much we value the trust invested in us by the Congregation Leader and Council. We are privileged to have Sr Kath Tierney as a member of the Board, and are constantly encouraged by her positive and forward thinking approach to the future.

The efficient and effective functioning of the Board owes much to the energy, enthusiasm and love of all things Mercy of our Executive Officer, Eugene Lynch, for whom nothing is ever too difficult or too challenging. I thank him for his generosity of spirit, his good humour and his willingness to take on new tasks and responsibilities. My thanks, too, to Maureen Smyth and Effie Coulson, for their gracious, efficient and unobtrusive secretarial support.

We have been grateful for the wise counsel of our Legal Consultant, Mr Jacob Okno, and for the assistance and support of Mr David Huggins of the CEOM.

Finally my thanks and congratulations to the Principals and staff of all of our schools who are the ones who, day by day, create and sustain the environment of love and faith in our schools, which enables young people to flourish, to learn, to grow and to become people who can help to change the world. May you be richly blessed in all you do.

Ms Patricia Ryan OAM
The year 2007 was one of many blessings for Sisters of Mercy Melbourne Congregation and for our partners in ministry. The Congregation celebrated the 150th Anniversary of the arrival of the Sisters of Mercy in Melbourne. The arrival commenced our education ministry in many schools in Victoria and Tasmania. In particular, we acknowledge the Academy of Mary Immaculate Fitzroy, the first of our schools in Victoria.

In acknowledging our Mercy tradition and history in this past year, it also enabled new relationships with many schools which had a foundation in Mercy, but where we are no longer involved in ownership, governance or management.

Following many approaches from such schools, we have entered into a new arrangement with what we now call Affiliated Schools. We are pleased to offer services and support to these schools on request and particularly in the area of Mercy Ethos.

In this special Mercy year 2007, the Congregation placed a special emphasis on Mercy Ethos and the legacy which is ours to pass on to School Councils, staff and students in our schools. The Congregation employed a full time Mercy Ethos Coordinator, Deb Kent, to work across all of our ministries. Deb has conducted residential Mercy Ethos programs which have been available to staff members of our schools. As well as an experience in Mercy Ethos and tradition, it is also a cross-ministry program giving participants an opportunity to share their Mercy story and experience with staff members from the health and welfare ministries.

Another highlight in this area was the Mercy Ethos Program in Dublin, Ireland in April 2007 which was co-sponsored by Mercy Secondary Education Inc and the Congregation. This leadership program continues to be a source of renewal and inspiration for all participants.

In this year, we farewelled Mr Jeff Burn from his position as Principal of Sacred Heart College, Geelong. We thank Jeff for his outstanding leadership in the College and within the Geelong community.

School communities thrive because of the dedication, generosity and commitment of so many.

To the Principals, thank you for your leadership in the schools and with your staff.

The members of the local School Councils provide invaluable support for the Principals – thank you.

Each staff member plays an important role in teaching and guiding students in their studies and in their life choices – thank you.

The members of the MSEI Board provide leadership, guidance and support to the Principals and staff and to the Congregation Leader and Council. Thank you to each one – your dedication is extraordinary.

I am very grateful too for the expertise and skills of Mr Eugene Lynch, the Executive Officer of MSEI. Eugene coordinates many roles within MSEI and is the face of MSEI to so many. Thank you Eugene.

Catherine McAuley, Foundress of the Sisters of Mercy would indeed be proud of the achievements in Mercy education, begun in Melbourne in 1857 by Ursula Frayne.

I pray that Catherine’s legacy, with which you are entrusted, will enliven your hearts and draw you closer to Jesus and the living of the Gospel values.

Sister Kathleen M Tierney rsm

Congregation Leadership Team

From left, back: St Nancy Freddi, Sr Kath Tierney and Sr Nicole Rotaru

Seated: Sr Mary Bennett and Sr Mary Wickham
Board convened to articulate their vision members take very seriously. This is no small task and one the Board of the Sisters of Mercy of Australia (ISMA). The philosophy, mission and goals of the Institute Co-sponsored schools is consistent with the of the Congregation owned schools and the Mission ........ and ensuring the operation promoting and assisting in the achievement of is charged with the responsibility of, "...
The Chinese Proverb

Would we have thought that Catherine McAuley was well versed in Chinese proverbs when we read the quotation above? While we may need to substitute the reference to rice with maybe, potatoes, and trees with Foundations, the long term vision of Catherine was surely to educate people, especially the marginalised and poor young women. Would Catherine have thought that her vision would project almost two hundred years into the future? Maybe she did; maybe she was just looking to the immediate needs of those around her. Whatever it was, she certainly planned well and believed that, "If a prudent, cautious beginning is made, there is every prospect of success.”

Last October, MSEI marked its ten year anniversary since incorporation and members of the Board of Management took the opportunity to reflect and consider how, over the next decade, to best serve the needs of the education ministry of the Sisters of Mercy. As the delegated authority of the Congregation Leader and Council, the Board is charged with the responsibility of, "... promoting and assisting in the achievement of the Mission ...... and ensuring the operation of the Congregation owned schools and Co-sponsored schools is consistent with the philosophy, mission and goals of the Institute of the Sisters of Mercy of Australia (ISMA).” This is no small task and one the Board members take very seriously.

In December last year, members of the Board convened to articulate their vision for the next ten years and to set goals, objectives and action plans to bring that vision to a reality. Privileged as always to have Congregation Leader, Sr Kath Tierney, as an active member of the Board, members were provided with an insight into the current deliberations of ISMA, which will see all members of the seventeen autonomous Congregations across Australia discern a way forward for the future. The project is titled Reconfiguring and is well under way with a completion time around 2010. With any planning it is important to look back as well as look forward, and an impressive and comprehensive presentation was delivered by founding MSEI Chair, Sr Beth Calshorpe, which provided members an overview of the ‘Changing Landscape’ that has occurred since the early 1970’s until today. The two day seminar in December was ably led by CEO of MacKillop Family Services, Mr Paul Linossier, an expert in strategic planning and a person with a deep appreciation of the mission of the Sisters of Mercy. The remainder of the strategic planning process has been completed by facilitator, Ms Kate Redwood, whose expertise and skilled communication talents have led the Board to a most satisfactory plan which will inform the work of the Board for the next ten years.

Another major achievement of the Board this year has been the launch of the MSEI website. Beautifully crafted and designed by our Mercy partners, Fraynework Digital Storytelling, the site allows visitors to gain a better understanding of the MSEI governance structure, access to the Board’s regular publications and policies, and direct links to each school’s website.

The main work of the Board however continues to be the support of Principals in leading their education communities, Networking opportunities for Principals, Deputy Principals, Business Managers, RE Coordinators and School Council members remain priorities as does working with staff and students in projects such as the Frayne Speech Festival and Seeds of Justice. The most significant event, World Youth Day, and the preceding local Days in the Diocese program, are much anticipated and a gathering of almost 800 Mercy students and staff from all over Australia and across the globe will be held at Monte Sant’ Angelo College in North Sydney on the day before WYD formally starts. It will be a most memorable week.

In conclusion, I wish to acknowledge the work, passion and expertise of the members of the Board, ably led by Board Chair, Patricia Ryan. Also the Principals of the Mercy Colleges for their uniting and dedicated leadership and the teachers and non-teaching staff for their work in providing so many opportunities for our students. In particular, I would like to express my appreciation to Congregation Leader, Sr Kath Tierney, for her wisdom and commitment to Mercy Education, while at the same time giving as much to each of the other Mercy ministries for which she and her team have ultimate responsibility. The work of the Board is indebted to the expertise of legal consultant, Jacob Okno, and over past years to financial consultant, Jeff Knott. Finally I wish to acknowledge the loyal and professional work of Maureen Smyth and over many years, and more recently of Effie Coulson, in managing the secretarial needs of the Board.

We look forward to the next exciting ten years of MSEI.

Eugene Lynch
reflecting and rejoicing in the legacy that the past and many occasions for reminiscing, there was indeed much acknowledgment of "Looking Back, Looking Forward" and, while in 2007 the celebrations.

Students had of the importance of the year and was seeing the deep understanding the current developed over the years. The other great joy and to see how the College has grown and opportunities for them to renew friendships back Sisters of Mercy, past pupils, past staff.

Significant change took place in the area of teaching and learning. A major focus of Staff Professional Development was the incorporation of VELS into the curriculum. In fact, 2007 saw a significant review of the Year 7-12 curriculum with a particular emphasis on the Middle School program. The aim of the Middle School review was to generate quality elective offerings which would both extend and enthuse the girls. The structure of the College timetable also underwent significant change to support more effective curriculum delivery. The introduction of VCAL as another Pathway for students was explored in 2007 and implemented in 2008. Hopefully, all these changes will better cater for the educational needs of all students and ensure that all students are able to access viable pathways.

The Support team also undertook a review of the Pastoral Care offerings of the College which led to the decision to offer a formal, tightly structured Pastoral Care period for Years 7-9 in 2008. Mercy values are at the core of all that happens at the Academy and opportunities are always provided for staff and students to reflect on these values and to explore the reality of living these values in today’s world. In 2007 all staff participated in a staff Reflection Day in March and the spirituality of students was nurtured through their annual Reflection day at each year level culminating in the Year 12 Retreat experience.

The Religious Education Department is a dynamic Department led by Co-Directors of Religious Education who are also members of the College Leadership team. Each Tuesday the day begins with a Mass/Prayer Service in the Chapel led by a different homeroom. Excitement is mounting within the College as World Youth Day approaches. A formal application was required from students wishing to attend and the calibre of the students who will be representing the College is outstanding. The College Justice Group continues to go from strength to strength with the active involvement of about one tenth of the student population. Led by dynamic, committed student leaders, this group is not only a fundraising group but it is very much a consciousness awareness raising group.

A new initiative this year was the attendance of a member of the SRC at School Council Meetings and Parents’ Association meetings. This request came from the SRC itself as a means of creating more effective communication channels. It is working extremely effectively and I thank the students for their initiative.

The new Website has been completed and hopefully this, as well as our current Marketing strategies, will give people a greater understanding of what does happen “Behind the Walls”. Another challenge for the future is the development of a Masterplan – a particular challenge given the size of our land and Heritage regulations.

My special thanks to the Academy of Mary Immaculate staff, students, parents, School Council members, Parents’ Association members, past pupils and all who have contributed to the life of the College in the past year.

In particular I acknowledge Ms Jadwiga Szkuta who has retired from the College after 23 years of exemplary service and Mrs Barbara Teycheney, our dearly loved staff member and Chair of the School Council who died on Foundation Day, 2007.

May we all continue to walk in the footsteps of Mother Ursula Frayne.

Sr Mary Moloney rsm, Principal
Sacred Heart College

Sacred Heart College is a special place with history, a place of learning and faith development, a place for enhancement and of course a caring place.

We believe underpinning all that we do, we strive to live out our Mission statement: ‘Inspired by the life and teachings of Jesus Christ and sustained by the Mercy tradition, we at Sacred Heart College, commit ourselves to a love of God, of life, of others and of learning.’

We are committed to bearing witness to the gospel values in the following ways:

• The formal Religious Education Program;
• Year 12 Seminar Days and Community Service;
• Celebration of Feast Days including Feast of Sacred Heart and Mercy Arts Day;
• Mass to celebrate Catholic Education week;
• Retreats, renewals and reflection days;
• Year Level Masses;
• Mother’s Day and Father’s Day Masses;
• A targeted professional development program for staff.

Locally we have assisted with breakfasts & dinners at Christ Church, visits to Maryville nursing home, Street Retreats, tutoring Sudanese students and the Felicity Project assisting the Catholic primary schools in Norlane and Corio.

Our theme for the year has been, ‘Strike A Chord’ and indeed we did just that with the blessing and opening of the Costa Centre for the Performing Arts. The Costa Centre includes McAuley Hall, a 500 seat auditorium, the Raphael Sheehan School of Music, Parents & Friends Foyer, Old Collegians’ cloister and the Cranbourne Gallery. The centre will be a place to inspire creativity and performance and all that requires – team work, discipline and commitment. The opening concert, ‘Divas’ was a spectacular way to celebrate the opening of the Costa Centre.

We would like to thank all who contributed to our Capital Appeal to assist with the financing of this facility. The opening of the $7.3 million facility was a proud moment for the College and marked an important milestone in the history of the school. The capital appeal raised $1.5 million towards the building costs.

Students had the opportunity to participate in an Arts Camp, a Languages Camp, the production of Cosi the musical, educational tours of France, Italy and Japan and for the first time the World Challenge Expedition to Borneo. There have been Theatre Studies Productions, Visual Arts exhibitions and we hosted the Frayne Speech Festival. This public speaking festival for Mercy schools in Victoria attracted over 200 participants. We have added another sport for the girls to participate in – Cross Country skiing and in our first year of competition some of the students were chosen to compete in the Nationals.

This year we were recognised as an Apple School of Excellence for our provision of Information and Communication Technologies. Apple Schools of excellence have been selected for their clear technology plan, their openness to change, their willingness to share their experience and their dynamic staff. Each school must prove that it is a leader in the field of computer based learning; its staff must be highly motivated, dynamic individuals and the school as a whole must set an example for others to follow. We believe Sacred Heart College is well placed to live up to these challenges.

There has been a different focus for professional development each term: Term 1 – IB Middle Years Program, Term 2 – Information and Communication Technologies, Term 3 – Differentiated Curriculum, Term 4 – Catholic Culture and Identity. Senior staff have participated in the Middle Leaders program thereby building the leadership capacity of the school. Deputy Principal, Peter Morgan, attended a formation program for leaders in Victorian Mercy Ministries at the original convent of Mercy in Dublin.

The interim arrangement to appoint an Acting Principal has ensured the dynamics of the College have not altered and a smooth transition to the new Principal is assured. We welcome Ms Regina Byrne and wish her every success and ask God to bless her in the important role of continuing the learning and faith development of all those at the College.

Jeffrey Burn, Principal 2007
John Shannon, Acting Principal 2008
"A Healthy and Strong Woman Is..." was the theme for an innovative one week program for Year 9 students at the start of Term 3. The program was designed to provide a different way of learning for the students helping them identify the sort of learner they are and what helps them to succeed. The presentations by the students at the end of the week highlighted the talents and achievements of this cohort of students. The program will be offered again in 2008 under a slightly different format.

Significant progress was made in the implementations of the Victorian Essential Learning Standards and we reported in five of the learning domains as well as Personal Learning and Communication using the new reporting guidelines. This involved substantial work by teachers to review and rewrite curriculum to address the new standards. Our goal in Teaching and Learning was to further engage all students in their learning and this was achieved through consistent hard work and much collaboration among teachers. In 2007 we combined with Mercy College, Coburg staff for a full day professional development activity titled, "Doing things differently" with Tony Ryan. It was an excellent way to focus our attention on the new learning styles of generations Y and Z and an invigorating way to start our exploration of VELS. The work of Ms Judith Weir over the last two years as Director of Learning has enabled us to embrace the changes and meet the challenges with confidence and we thank her for her dedication and excellent leadership. The College goals for 2007/2008 continue to give flesh to the Strategic plan established in 2006. In the area of Faith and Spirituality the emphasis has been to increase knowledge, understanding and action that promotes links between our Mercy ethos and Catholic tradition. Our celebration of the feast of St Aloysius and Mercy Days are memorable events in the College Calendar and promote strongly the social justice work of the Sisters of Mercy and the imperative of Catholic social teaching to stand up for the voiceless and disenfranchised in our own country and across the world. Our Mercy day fund raising supported the work of the Mercy Refugee Service and the work of the Sisters of Mercy in Timor. The AMSSSA conference was attended by three members of the Leadership team and the Business Manager. It was an important step in enriching the understanding of Mercy of the participants as well a wonderful opportunity to see another Mercy school.

As identified in last year's report the review of our Pastoral Care practices and the Code of Conduct occupied a significant amount of time and we started on the review of our Assessment and Reporting policies. The revised Mission statement was ratified by the Advisory Council and expresses succinctly in language of our time who we are and what we strive to achieve.

A major refurbishment of the main student toilet block was undertaken during the summer holidays as well as refurbishment of seven offices and the staff kitchen. These in conjunction with our program of cyclical replacement of furniture has ensured the students and staff have a high quality environment in which to study and work. Our students have undertaken this year to look at the ways the College can reduce our energy and water use and we look forward to implementing their program.

As a medium sized school our challenge is always to continue to offer a wide choice of subjects within the financial restraints dictated by our student numbers; this will be particularly true as our small intake in 2006 moves through the College. The review of the provision of secondary education in the North West corridor undertaken by Catholic Education Office Melbourne will also bring challenges that are yet to be revealed.

This work of Mercy is reliant on the efforts of many: the staff, the parents, the members of the Advisory Council and Parents and Friends Association and I am truly grateful to each of them for the wonderful support they offer to ensure that Catholic education in the Mercy tradition is alive and thriving in North Melbourne.

John Davidson, Principal
Sacred Heart College’s theme for 2007 was, Mercy: Our Way of Life. As we reflected on that theme through the events of the year, we contemplated the nearly 200 years of Mercy world-wide, gave thanks for 150 years of Mercy in Victoria and celebrated a 100-year Mercy milestone in Kyneton.

I have written previously about my experience of the Formation Program held in Dublin last year and how Mercy remains as vital today as when Catherine McAuley walked the streets of Dublin. One of our on-going tasks is to bring students to an understanding of how this could be so when the most needy in our society are so often “hidden” from them.

The work of the Justice and Service group and the message that students bring back from gatherings such as the Seeds of Justice Conference encourage us all to consider “Who Is My Neighbour?” and to look for practical ways to bring compassion, hospitality and hope to others.

The anniversary of the arrival of Ursula Frayne and the other Sisters of Mercy in Victoria created another opportunity to link the past with the present. In spirit, we joined Sr Mary and The Academy as they celebrated their 150th and we were reminded of just how significant a day that was in April 1857. We made a link with the move 100 years ago of Sacred Heart College to our current High Street site.

‘100 On High’ culminated in a back-to-event in October and we were overwhelmed by the response. Many of our guests had not been back to the school since they left what was then Sacred Heart Ladies’ College fifty or sixty years ago. It was fascinating to listen to the stories as people caught up on half a lifetime of news from long-lost teachers and classmates. Exploring the old building and locating the dining room, dormitories and classrooms seemed to make the memories all the more vivid!

School days are built on memories and in 2007 there were many. Students continued to excel both inside and outside of the classroom. VCE results were strong and the improvement from students in the middle-range was particularly pleasing. Our belief, that with the opportunities and support given to students, an individual will do at least as well at Sacred Heart College as he or she would do in any other school, was once again borne out.

Recognition of the achievements of students has had a long tradition at SHC Kyneton. A review of the Scholarships offered to students entering Year 7 saw the College Council approve an arrangement which offered a Scholarship to one child from each of our six Catholic feeder schools. The move away from a test-based, purely academic Scholarship was done in part to emphasise that Catholic Education is a P-12 endeavour.

Other aspects of school life that were the focus of review in the last year included the College Leadership Team. With guidance and encouragement from Sr Annette Schneider, all Staff were given the opportunity to have input into a revised Leadership Team structure. Issues which arose in the course of those discussions provided the impetus for the College to join the Catholic Education Office’s School Improvement Framework in 2008.

Our College theme this year, Living Witnesses, has been inspired by World Youth Day and the Catholic Education Week theme. Living Witnesses has its basis in scripture: “You will receive power when the Holy Spirit has come upon you, and you will be my witnesses.” (Acts1:8)

As a Catholic school, Sacred Heart College invites young people to see their life choices as radically connected to the choice to live within the Christian faith. A number of senior students have responded recently by accepting the invitation to attend World Youth Day in July.

Our prayer in 2008 is that every person connected with the College — in their own quiet way and within their own sphere of influence — will be a living witness.

John Arthurson,
Principal
Our retention rate and demand for places are higher than expectations based on history and we commenced 2007 with 1412 students, dropping to 1394 in November. We commenced 2008 with 1407 students. These numbers are higher than projections made less than five years ago.

Our Mission Statement calls for us to commit ourselves to the provision of a supportive environment where each student is encouraged to develop a love of God, of life, of others and of learning. We continue to use this important document and our Strategic Plan to provide a focus for us in all areas of College life.

**Spiritual Formation**

We have been able to gather together as one community throughout the year to celebrate liturgies for special occasions, many of which have been enriched by the dramatic performances and involvement of students. The Religious Education program is constantly being updated to engage students in this important area of learning. The retreat program at Years 10, 11 & 12, the Year 12 Religious Education Seminar Days, prayer and liturgies and our extensive involvement in social justice provide opportunities for students to enhance the formal Religious Education Program. Student involvement in Social Justice is an outstanding feature of the College. WYD08 has been a significant focus at the College during the first months of 2008.

**Teaching and Learning and Technology Development**

Two VCE students were selected to perform in the Top Acts and Top Drama program and one student was selected to screen work arising from Media Studies in the Top Screen program conducted by the VCAA. VCE results continue to improve and our VCAL students win acclaim in the community.

**Community**

We continue to work closely with our associate primary schools in the Yarra Ranges Cluster group. A highlight of this association was the successful completion of a joint project to enhance the teaching of Science, Mathematics and Technology. The Catholic Education Office of Melbourne invited us to apply for additional funding to monitor alternative sources of energy as part of our science programs.

The Heritage and Archive Centre is a feature during our annual Grandparents’ Day. More and more parents are accepting the invitation to be involved in the education of their children through the Organizational Skills Program, as Home Economics and Textiles Assistants, supporting participation in debating, performing arts and sport or as a member of the Parents and Friends Association. Participation by parents/guardians in Information Nights and Student Progress Interviews and special programs for parents such as Reading Matters and Adult Education programs continues to be significant.

**Student Wellbeing**

During 2007 we introduced a new role of School Wellbeing Coordinator to enhance the coordination and delivery of the many special programs operating at the College. Our key focus continues to be the development of positive relationships between teachers, students and parents.

**Capital Development**

Planning took place during 2007 for the construction of two new buildings. The Old Collegian Memorial Chapel will be located in the heart of the student concourse. Construction will commence when funds become available. The Design and Technology building to accommodate Resistant Materials (Wood, Metal and Plastics), Systems Engineering, D & T Textiles, D & T Food, Home Economics, VET Hospitality and VCAL. Staff facilities have been refurbished with teachers being provided with enlarged work stations and lap tops at each station. In December one of the old Science rooms was converted into a computer laboratory and the Visual Art facilities were improved with the refurbishment of two rooms. Repairs to the surface on the court adjacent to Centennial Hall have improved facilities for student recreation. In addition, significant improvements have been made to our main ovals in Quarry Road including the construction of specialist Field facilities for Athletics. Over the past five years we have gradually replaced the fire service to the College.

**Professional Development**

In 2007 one hundred and forty four staff undertook some form of professional learning. A program of workshops along with other opportunities were provided internally by the College throughout the year. Staff also participated in external conferences, seminars or meetings. The college is also endeavouring to provide an increasing number of opportunities for non-teaching staff to increase knowledge and skills appropriate to their area.

**Challenges for the future**

Our school is a learning institution. We have a responsibility to foster a dynamic learning environment in which our students can learn to love God, love life, love others and love learning. The spirit of Catherine McAuley is very present in the College as evidenced by the generosity of staff, the welcome given to newcomers, the good nature of students, and the outstanding commitment to social justice. Learning must be our focus and it is vital that we continue to examine our formal and informal curriculum to ensure that we continue to engage students in their learning and assist them to develop skills and knowledge that will help them be people who are willing and able to make a difference in the world.

Bernard G Dobson, Principal
In the past year we have placed emphasis on our Core Values of Spirituality, Compassion, Justice, Excellence, Hospitality, Community and Service. Staff have been aware of the importance of modelling these values as well as challenging the students to explore their approach at this time in their lives as well as in to the future.

Religious Education continues to consolidate the Awakening curriculum. St Joseph's College remains focused on developing both the classroom religious education program and the broader opportunities for spiritual growth, reflecting the spirit of Mercy. Students, staff, and increasingly parents, join together to celebrate our Christian values and community. The appointment of a Mercy Ethos Coordinator has been made and our hope is that this role will develop over the years.

Learning Domain Leaders continue the incorporation of the Victorian Essential Learning Standards into our curriculum; however we have also faced the challenge of addressing the Interdisciplinary Strands such as Thinking Processes. We have introduced the “Habits of Mind” which promotes persistence, listening with understanding and empathy, thinking flexibly and managing impulsivity. We have introduced the program to our Year 7 students this year with the hope that other levels will follow. All of the Habits have been outlined in the students’ planners and we have assigned a particular Habit of Mind to each Domain to integrate into their program. This has fitted in well with our decision to implement the “Learning to Learn” program with our Year 7 students at the start of the academic year. At a more senior level we have introduced a number of new subjects within the Science Domain at Years 9 & 10. We aim to better prepare the students to enable higher standards of achievement in VCE Sciences.

Improving levels of student engagement, especially in the middle years, continues as a focus for our staff professional development. In February 2008 David Anderson conducted a two day professional learning activity titled, “Building Productive Learning Communities for Young Adolescents: Engagement in Action”. Staff indicated that David’s practical hands-on approach to teaching had challenged and energised them to reflect and change their approach. What became apparent over the two days was that a clear sense of purpose, firmly rooted in the foundations of our Mercy values, was more important than ever in this time of rapid change.

Our Information and Communication Technology provision continues to enhance both student and staff access to exciting and diverse resources. Increasing numbers of students are taking advantage of full network access from their home computers. While some simply use the resources of email and SIMON, many students are setting up Citrix that gives them access to our speciality software. With the aid of an enthusiastic Network Resource Manager, we have a number of teachers and students trying innovative ideas such as blogs, wikis and podcasting to assist in student learning. We also have a very real sense of our responsibility to educate about safe and responsible use of the internet, as well as improving students’ critical literacy skills.

St Joseph’s College continues to improve pastoral care for students with VEL’s Personal Development programs being introduced into Extended Homeroom Time. Students at all year levels were involved in a wide range of programs and guest speakers relating to building resilience. Parents also have been involved in a number of activities including parent discussion nights focussed on alcohol, drugs, resilience, stress and the successful ‘Keys Please’ program.

We are at the end of the Building Project which has provided us with a theatre, dance studio and classrooms. Students and staff have been using these facilities for a few weeks and the official blessing and opening will be held later in the year. Other smaller projects have been completed following the reception of smaller grants for minor works and water conservation. The next major projects will be the refurbishment of the Year 7 Learning Areas and the development of Music facilities alongside our recently completed Performing Arts facilities.

In the next month a new Principal will be appointed to lead the College in the next stage of its history. No doubt, when the end of the year comes I will be very sad to leave, while at the same time being confident that within St Joseph’s College there is a wonderful team of teachers and non-teachers as well as students and their families. It has been a privilege to be Principal for eleven years and I wish every blessing on each member of the St Joseph’s College community. I am sure a wonderful future lies ahead.

Sylvia Williams rsm, Principal

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Sylvia Williams rsm, Principal
Our Lady of Mercy College

While the Sisters of Mercy and the Academy were celebrating their 150th year, OLMC, the youngest of the sponsored schools, moved into its 98th year. The history of the local parish tells us that there were six students enrolled in the first classes at the High school in Cape Street on 2 February 1910 and this year, for the first time, the school has an enrolment of 1100. As in every year in the history of the school, the year just past has been a story of innovation, consolidation and planned and unplanned events. In all of these there always remains a focus on what is best for the education of our students.

Some of the highlights have been:

- Participation in the school improvement process as part of a CEOM trial. This provided an excellent opportunity for reflection and discussion about our achievements and our challenges. In 2008 we are building on this by finalising our strategic plan which will be called looking forward@olmc.
- Continued development of the Canberra trip as an exercise in independent and project based learning. This program for our Year 10 students has become a vehicle for piloting interdisciplinary learning that are part of the new essential standards.
- A comprehensive professional learning process led by Fiona Hyslop, Vice Principal Learning and Teaching, on developing rubrics as an assessment tool. This process draws on the standards and the new reporting guidelines and aims to enhance student learning. Fiona has worked closely with Mauri Hamilton as a consultant in residence on this. Mauri has worked with the Domain Leaders and with all staff over twelve days in total and we are confident that this collegial approach will really assist us not only in meeting the compliance requirements for reporting but also help us in the continuous improvement in learning and teaching.
- A project commenced this year to look at the experience of our VCE students. This involved a survey for all Year 12 students from 2007 and focus groups for staff, and senior students. We have also undertaken extensive review of our VCE data. Both these projects have examined ways that we can improve our practices at VCE to facilitate students achieving their best.
- We celebrated six years of our music program with the students from the first group at Year 7 completing Year 12. The program continues to grow in strength and we were particularly pleased with the development of the school bands.
- The joint musical with Marcellin College was held for the second year with our staff responsible for directing and producing Beauty and the Beast. It played to full houses over six performances and was a very successful experience for all involved, especially the students.
- GSV sport continues to be a very important part of school life and 2007 saw the school have over 390 students participate with success in Swimming, Junior Nerball, Junior and Intermediate Volleyball, Junior Soccer and two Junior Basketball teams.
- At the end of last year we said farewell to some long serving members of staff who between them had given in excess of sixty years service to OLMC. These staff were Mary Bourke, Karen Keele, Marj Gannon and Robyn Westwood. We also bid farewell to Gerard Bowshall as Chair of our College Council. Gerard had been the Chair for 12 years and had provided great wisdom in the decision making of the school over that time.
- In 2007 we reviewed our structure for student wellbeing (with the wise assistance of Mr Jeff Burn) and moved away from having two Heads of School consolidating the role of Vice Principal Student Wellbeing overseeing Year 7-12 and appointing a Head of VCE and Pathways. Teresa Lincoln was appointed to the role of Vice Principal Student Wellbeing and this year is working with the Year Level Coordinators in establishing restorative practices in the school and looking at case management in 2008.
- The age old issue of the wearing of school uniform has led us to consider a new approach with the allocation of time for the role of Student Enhancement Officer who has a particular focus on this area. While it does not prevent all breaches of uniform it has lead to a great timelines in following up of issues and provides significant support for the Year Level Coordinators.
- A very full program in RE and Social Justice, with our young staff taking a significant lead in these activities. By July 2007 bookings had been made for World Youth Day and we have 15 students and 8 staff going to Sydney for this in July. Community service continued at Ozanam House, the Soup Van and at the Austin Hospital. In 2007 fundraising was conducted for Project Compassion and a beginning was made in placing indigenous issues within our program with this as a focus on the Year 7 camp.
- The support from our three chaplains who make themselves readily available for class and year level masses. We are very grateful to them.

As this annual report is published we will be finalizing our vision and values statement. This will give us a renewed focus as we are looking forward@olmc to 2010 and beyond.

Ms Julie Ryan,
Principal
Emmanuel College

Warrnambool

Y.O.U.N.I.QU.E … “It is a doing word – an action word that means embracing the you in unique”, said College Captains Daniel Barling and Hannah Ryan at the Opening College Mass as they set the theme for 2008. The theme acknowledges the many different aspects of Emmanuel College as a community.

The overall enrolment of the College continues to grow with an enrolment of 967 students in 2007, 1,019 in 2008 and current projections for 2009 are 1,050. The pressure on the College facilities continues as there are now 727 students on the 7-10 campus and 292 on the senior campus.

The College Building Program continues to go well. Last year saw the opening of the new Learning Resource Centre and the creation of a new car park off Botanic Road. In order to cater for the unprecedented growth two single portable classroom units were sourced from the CEOB. Current projects under tender include the building of a new Science Laboratory and the refurbishment of the adjacent Principals’ Courtyard, a courtyard dedicated to past Principals of the College; the second project is a new Food Technology area. Both projects should be completed for occupation in 2009.

Last year our College was involved in a review of our whole school wellbeing. Using the Health Promoting School Model, the group investigated the area of mental health within the school community and researched how the College supports staff and students in this area. ‘A health-promoting school is a school that is constantly strengthening its capacity as a healthy setting for living, learning and working,’ (World Health Organisation, 1996). This process has been very positive in giving feedback and directions for the future, identifying many strengths in our community that suggest our social and organisational climate supports the enhanced mental health of staff and students.

A major Curriculum focus for the year was professional development aimed at investigating pedagogy in the areas of English and Mathematics. Senior English staff attended professional development and then shared what they had learnt with other members of the faculty. Valuable professional conversations ensued. To meet the same goals, the entire Mathematics faculty were involved in a professional development day conducted by Doug Williams from Mathematics Task Centre Project. The main theme of the day was to introduce investigations and hands-on resources to support students Working Mathematically. An enthusiastic buzz emanated from the group as they shared their knowledge.

Differentiated curriculum was the focus of our whole school curriculum professional development. Rosemary Churches and Shoni Reimert shared their expertise and provided us with many strategies that can be utilised to help better cater for the individual needs of our students.

A further focus was meeting the requirements of the National Reports and the roll out of the Victorian Essential Learning Standards reports. Humanities, Health and Physical Education and Information and Communications Technology completed reports against the National Reporting requirements for the first time.

World Youth Day will be a major event for the Australian Catholic Church in 2008. At Emmanuel College we were fortunate enough to participate in the visit to Warrnambool of the World Youth Day Cross and Icon. Our Year 10 Student Leaders travelled to the Framlingham Community to welcome the Cross and Icon to their traditional lands. The students were invited to join the community for refreshments where, to the delight of the students, damper scones and smoked eel were on offer. Both Year 10 and Year 11 students then joined the pilgrimage to walk with the Cross and Icon across the foreshore and from Cannon Hill to the Civic Green. A group of Year 11 students prepared and conducted a ceremony at the Civic Green. The World Youth Day Student Group now looks forward to the preparation for the event in Sydney.

Retreats and Reflection Days continue to be a feature of the College calendar. In 2007 Year 11 and 12 students travelled to the Grampians to complete their two and a half day Retreats. Year 10s experienced their first Retreat Day at the South Warrnambool Football clubrooms. The Youth Ministry Team from Melbourne conducted the retreat and the students found their leadership engaging and enjoyable.

Having the experience of young people lead our students was very energising for both the Youth Team and our Year 10s. Year 8 and 9 students also had their Reflection Days locally. Our student body is always very receptive to the experiences we offer at the College and students report to us the Retreat Program forms part of their fondest memories of their secondary school life.

Philip Morison, Principal
Having a College Motto: Live the Good News is an awesome challenge. How can we live all the Good News of the Gospel message? To give us a lens each year our senior staff and students develop a yearly theme. In 2007 we were called to Listen with Love, Act with Courage. Across numerous occasions students and staff were challenged to genuinely listen and empathise with others. The act with courage component gave students permission to be more open in the celebration of their faith and this was a highlight over the last 18 months with a growing willingness for students to openly show their faith. The fruits of this became evident in recent days with the Journey of the Cross and Icon through Bendigo.

Religious Education and the Mercy Ethos
In January our community was deeply saddened by the death of our much loved Chaplain, Monsignor John Duffus. He was an inspirational man who boldly and openly lived his faith as an example to our students. Our community has been lifted by his example and his love of scripture and commitment to truly live this out will inspire many within our community over the coming years.

Immersion Trips and Justice Action took centre stage in 2007 with sixteen students in Year 11 participating in our Annual immersion. This was our first visit to our new destination, Samoa. It is envisaged that this will enable us to have ongoing significant relationships with the two schools they visited. We also had seven students on an inaugural alternative Schoolies week Immersion to Cebu, Philippines.

Curriculum and Technology Development
After much research in 2007 we have decided to trial a Teacher Adviser Program at Years 8 and 10 this year. This involves a teacher having a close mentor type relationship with fourteen students. The TA meets with the students and parents every 5 – 6 weeks. This involves a written report and it will replace the larger reports given twice yearly. Early signs are that parents, staff and students are very pleased with the trial. A challenge for the remainder of this year will be to develop a structure to allow this to be implemented across the College in 2009.

Applied Learning continues to be a dynamic area in our curriculum with a number of initiatives taking off from Year 8 through to Year 12. A particular highlight in this area was the two state VCAL achievement awards won by our Senior VCAL students. A large number of our students are taking on applied learning programs in the earlier years through 12 month programs and a diverse range of curriculum enrichment programs at Year 9.

Capital Development
One of the highlights for our College Community was the completion and opening of our Marian Centre. With a Performing Arts theatre to accommodate 340, and a Sports facility which can house our entire Student body, we have been blessed with a facility that shall enable us to learn, live and celebrate for many years to come. The religious artwork and sacred space at the entrance to the building make a bold and challenging statement about who we are as a Catholic College. In addition to this building the Coolock Library has been fully refurbished to cater for our growing numbers in the senior years and the growing demand for quality access to Information Technology.

Challenges Ahead
2008 is well underway with an increase in enrolments of 50 students and 22 new staff members. We are currently undertaking a review of the Pastoral Care Structures within our College. This review is driven by our desire to turn a very good structure into the best structure for our students and indirectly their parents. Increased pressure on enrolments remains a significant challenge and we are continuing to explore the questions around how we can best provide Catholic Secondary Education for the families of our Greater Bendigo Region. Our theme for 2008 is: Ignited by the Spirit; Excited by the Journey.

Darren McGregor,
Principal
Academy of Mary Immaculate, Fitzroy
Students: 625  
Staff:  
  Teaching 57  
  Non-teaching 23  
  Religious 1  
HEAD COUNT 81 = 68.7 FTE

Sacred Heart College, Geelong
Students: 1,343  
Staff:  
  Teaching 107  
  Non-teaching 38  
  Religious 1  
HEAD COUNT 146 = 125.7 FTE

Our Lady of Mercy College, Heidelberg
Students: 1,116  
Staff:  
  Teaching 91  
  Non-teaching 27  
  Religious 0  
HEAD COUNT 118 = 109.7 FTE

Sacred Heart College, Kyneton
Students: 768  
Staff:  
  Teaching 64  
  Non-teaching 43  
  Religious 0  
HEAD COUNT 107 = 86.4 FTE

Mount Lilydale Mercy College, Lilydale
Students: 1,407  
Staff:  
  Teaching 109  
  Non-teaching 48  
  Religious 0  
HEAD COUNT 157 = 142.1 FTE

St Joseph’s College, Mildura
Students: 797  
Staff:  
  Teaching 65  
  Non-teaching 39  
  Religious 3  
HEAD COUNT 107 = 93.3 FTE

St Aloysius College, North Melbourne
Students: 602  
Staff:  
  Teaching 56  
  Non-teaching 16  
  Religious 0  
HEAD COUNT 72 = 66.7 FTE
Co-Sponsored Schools

Statistics

Catholic College Bendigo
Students: 1,686.6 Staff: Teaching 132
Non-teaching 71 Religious 3
HEAD COUNT 206 = 179.3 FTE

Emmanuel College, Warrnambool
Students: 1019 Staff: Teaching 78
Non-teaching 52 Religious 1
HEAD COUNT 131 = 110.2 FTE
## General Recurrent Grants

<table>
<thead>
<tr>
<th>Income</th>
<th>12 months ended</th>
<th>11 months ended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>31 January 2007</td>
<td>31 December 2007</td>
</tr>
<tr>
<td>Tuition</td>
<td>27.2</td>
<td>27.7</td>
</tr>
<tr>
<td>Other private income</td>
<td>6.4</td>
<td>6.1</td>
</tr>
<tr>
<td>General recurrent grants</td>
<td>66.4</td>
<td>66.2</td>
</tr>
<tr>
<td><strong>100%</strong></td>
<td><strong>70,532,962</strong></td>
<td><strong>72,529,338</strong></td>
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</table>

## Tuition

<table>
<thead>
<tr>
<th>Tuition</th>
<th>27.2</th>
<th>27.7</th>
<th>20,085,387</th>
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## Other private income

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<thead>
<tr>
<th>Other private income</th>
<th>6.4</th>
<th>4,511,141</th>
<th>4,436,660</th>
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## General recurrent grants

<table>
<thead>
<tr>
<th>General recurrent grants</th>
<th>66.4</th>
<th>46,844,195</th>
<th>48,007,291</th>
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## Salaries and on-costs

<table>
<thead>
<tr>
<th>Salaries and on-costs</th>
<th>69.6</th>
<th>49,098,259</th>
<th>49,258,664</th>
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## Curriculum costs

<table>
<thead>
<tr>
<th>Curriculum costs</th>
<th>8.0</th>
<th>5,663,974</th>
<th>5,739,936</th>
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## Other recurrent costs

<table>
<thead>
<tr>
<th>Other recurrent costs</th>
<th>14.5</th>
<th>10,206,457</th>
<th>11,432,825</th>
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</table>

## Transfer of funds for capital

<table>
<thead>
<tr>
<th>Transfer of funds for capital</th>
<th>7.9</th>
<th>5,564,272</th>
<th>6,097,913</th>
</tr>
</thead>
</table>

## Fees

<table>
<thead>
<tr>
<th>Fees</th>
<th>11.8</th>
<th>2,015,648</th>
<th>22.8</th>
<th>2,339,113</th>
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</table>

## Capital grants

<table>
<thead>
<tr>
<th>Capital grants</th>
<th>0</th>
<th>1,650</th>
<th>16.8</th>
<th>1,727,978</th>
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</thead>
</table>

## Capital loans

<table>
<thead>
<tr>
<th>Capital loans</th>
<th>55.5</th>
<th>9,466,553</th>
<th>0.9</th>
<th>94,377</th>
</tr>
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</table>

## Funds transferred for capital

<table>
<thead>
<tr>
<th>Funds transferred for capital</th>
<th>32.6</th>
<th>5,564,272</th>
<th>59.4</th>
<th>6,097,913</th>
</tr>
</thead>
</table>

## 100% | **17,048,123** | **10,259,381** |

## Loan repayments

<table>
<thead>
<tr>
<th>Loan repayments</th>
<th>10.5</th>
<th>1,814,865</th>
<th>20.2</th>
<th>2,069,098</th>
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</table>

## Capital expenditure

<table>
<thead>
<tr>
<th>Capital expenditure</th>
<th>89.5</th>
<th>15,533,275</th>
<th>79.8</th>
<th>8,190,283</th>
</tr>
</thead>
</table>

## 100% | **17,348,140** | **10,259,381** |
Co-Sponsored Schools

Sponsored Schools

Foundation dates of the Colleges covered in this charter:

Academy of Mary Immaculate, Fitzroy
1857

Sacred Heart College, Geelong
1887

St Mary's College amalgamated to Catholic College Bendigo 1876

St Aloysius College – North Melbourne 1887

Sacred Heart College – Kyneton 1889

Mount Lilydale Mercy College – Lilydale 1896

St Joseph's College, North Melbourne
1887

St Joseph's College – Mildura 1906

Mount Lilydale Mercy College – Lilydale 1896

Sacred Heart College, Mildura
1896

Sacred Heart College – Kyneton 1889

St Mary's College amalgamated to Catholic College Bendigo 1876

Our Lady of Mercy College – Heidelberg 1910

Our Lady Of Mercy College, Heidelberg
Chair: Mr Pat Hargreaves
Deputy Chair: Ms Julie Ryan
Principal: Dr John Bizik
MSEI nominee: Ms Roberts
Minute Secretary
In attendance
Mrs Kay Young
Mr Nicholas Saldinger
(Business Manager)

St Aloysius College, North Melbourne
Chair: Mr Anton Meehan
Deputy Chair: Mr John Davidson
Principal: Dr Patrick Delaney
MSEI nominee: Mrs Pauline Ashton
Minute Secretary
In attendance
Mrs Kerrie Frew
Mr Jeffrey Handson
Mr Anne Henderson
Dr Patricia McNamara
Mr Maurice Roda
MSEI nominee: Sr Madeleine M Fox
Principal: Sr Mary Moloney
Deputy Chair: to be advised
Chair: Ms Felicity Melican
Board of Management
Governors

Monash University
Board of Management
Governors

Sisters of Mercy Melbourne Congregation Leader –
Sr Madeleine M Fox

Sisters of Mercy Melbourne Congregation Leader –
Sr Kathleen Tietjen rsm

Marist Brothers Melbourne Provincial Superior –
Br Tony Finn

Sacred Heart College, Kyneton
Chair: Mr Robert Taylor
Deputy Chair: Mrs Rosemary Scarborough
Principal: Mr John Antheunis
MSEI nominee: Ms Kay Evans
Minute Secretary
In attendance
Mr Timothy Walsh
(Minister of Religious Education)

Mount Lilydale Mercy College, Lilydale
Chair: Ms Ann Newcomb
Deputy Chair: Mr Ronald Gibson
Principal: Mr Bernard Dobson
MSEI nominee: Mrs Catherine Collins
Minute Secretary
In attendance
Mrs Ann McInerney
Mr Mark Sioda
(Minister of Religious Education)

Sacred Heart College, Geelong
Chair: Mrs Anne Matheson
Deputy Chair: Mr John Shannon
Principal: Mr Kenneth Best
MSEI nominee: Mrs Jamie Blake
Minute Secretary
In attendance
Mrs Louise Paschak
Ms Elise Perry

Sacred Heart College, Kyneton
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Deputy Chair: Mrs Rosemary Scarborough
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